

APRIL 2010

Due by Wednesday, April 28, 2010



**Let's R.A.P. Coupon  
(Let's Read As Partners)**

Student's Name: \_\_\_\_\_ Literary form: The Arts and Recreation or Poetry and/or Plays

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

Grade: 6 Room No.: \_\_\_\_\_ Teacher: \_\_\_\_\_

Parent/partner: Indicate coupon activity by circling item on back page or by listing it here.

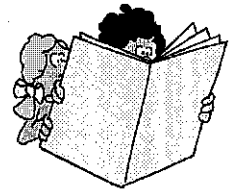
Parent's/Partner's Signature: \_\_\_\_\_

**ALL R.A.P. COUPONS MUST HAVE A WRITTEN STATEMENT INCLUDED. PLEASE REFER TO THE REVERSE SIDE FOR INSTRUCTIONS.**

A large rectangular area enclosed by a thick, dotted border, intended for a written statement.

# Let's Read As Partners

## Poetry and/or Plays OR Arts and Recreation



### Hawaii Content and Performance Standards III

- Standard 1 – Conventions and skills: Use knowledge of the conventions of language and construct meaning for a range of literary and informational texts for a variety of purposes.
- Standard 2 – Reading Comprehension – Using reading strategies to construct meaning from a variety of texts
- Standard 3 - Literary response and analysis: Respond to literary texts from a range of stances: personal, interpretive, critical

### Poetry and/or Plays

The words in these literary forms are chosen with care both for their sound and meaning so that they will appeal to the thoughts and feelings of the reader. Their scope can evoke serious sensitive thoughts and feelings, and appreciation of the world around us. It can also put a smile on our faces with frivolous nonsense. Reading with others can be even more fun with literature designed for multiple character roles.

Dewey Decimal Classification System

792; 808; 812; 822 = Riddles, Choral Reading and Plays

811 Poetry

### **List of optional activities for all grades:**

#### **After reading a play:**

1. Draw and write a description about your favorite part of the play.
2. Draw and write about your favorite character(s) of the play and explain the message or lesson of the play.

#### **After reading a minimum of 10 short poems or a narrative poem**

1. Write two or more sentences to describe your thoughts and feelings that resulted from reading these poems.
2. Write two or more sentences to explain the message the poet was trying to share with the reader.
3. Draw a picture of what you visualized as you read one of these poems and write a sentence describing the picture.
4. Divide the coupon box into 4 parts. In each box you may: draw your visualization of 4 of the poems, or draw/describe 4 different reactions or feelings from 4 of the poems you read.



5. Create a poem of your own. You may draw a picture of it.

### **The Arts & Recreation** (Includes: History of Art, Arts and Crafts, Games and Sports)

#### **List of optional activities for all grades**

1. Explain how the directions helped you accomplish your project or game.
2. Re-write the directions from the book so a younger person could accomplish the same or a similar task.
3. Show an example of a product / craft that you made and describe your feelings as you worked on the project. Label the product with your name and room number.
4. Share what you liked or disliked about the directions given in the book. Make suggestions that could the author have done to make it clearer for the reader.