

**SEPTEMBER**



**Let's R.A.P. Coupon  
(Let's Read As Partners)**

Student's Name: \_\_\_\_\_ Literary form: Student Choice

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

Grade: 1 Room No.: \_\_\_\_\_ Teacher: \_\_\_\_\_

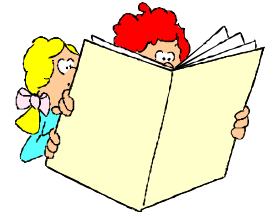
**Parent/partner: Indicate coupon activity by circling item on back page or by listing it here.**

**Parent's/Partner's Signature:** \_\_\_\_\_

**ALL R.A.P COUPONS MUST HAVE A WRITTEN STATEMENT INCLUDED. PLEASE REFER TO THE REVERSE SIDE FOR INSTRUCTIONS.**

# Let's Read As Partners

## Student Choice - Grade 1



### Hawaii Content and Performance Standards (HCPS III)

**General Learner Outcomes** (Encompassing goals for all grade levels and content areas):

1. The ability to be responsible for one's own learning.
2. The understanding that it is essential for human beings to work together.
3. The ability to be involved in complex thinking and problem solving.
4. The ability to recognize and produce quality performance and quality products.
5. The ability to use a variety of communication skills to function effectively in society.
6. The ability to use a variety of technologies effectively and ethically.

### Language Arts Standards for Reading and Literature – Grade K-12

Standard 1 – Conventions and skills: Use knowledge of the conventions of language and construct meaning for a range of literary and informational texts for a variety of purposes.

Standard 2 – Reading Comprehension – Using reading strategies to construct meaning from a variety of texts.

Standard 3 - Literary response and analysis: Respond to literary texts from a range of stances: personal, interpretive, critical

### List of Optional Student Choice Activities for Grade 1 (Based on Hawaii Content and Performance Standards III)

1. Describe a memorable part of the story and explain why (use examples from the story) this part is memorable to you.
2. Share important ideas you learned from the story.
3. Use writing, or art and writing, to describe the story elements such as character, plot, setting, problem/solution. You may sketch, make a puppet, diorama, bookmark, etc. and include a sentence describing your project. Please label any 3-D objects with your name and room number.
4. Share what you think the author is trying to say in the story-what might the message or meaning be.
5. Share a personal connection to the story (for example, how did the story made you feel; did you have a similar experience; are any of the characters like you or someone you know?).
6. Give an opinion about a story. Would you read it again, did you enjoy it, would you recommend it to your friends?